




YEAR OF RESEARCH IN EDUCATION
2014-2015

NEOLIBERALISM, GLOBALIZATION AGENDAS AND BANKING EDUCATIONAL POLICY: IS POPULAR EDUCATION AN ANSWER?

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NEOLIBERALISM

- What is it?
 - Implications for Education
 - Higher education: Global Universities
 1. Global Learning
 2. Global Research
 3. Global Reputation Building
 4. Global Services
 5. Global Engagement
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COSMOPOLITAN AND LOCAL AGENDAS: HYPER-GLOBALIZERS, SKEPTICS AND TRANSFORMATIONISTS

- **Cosmopolitans and Locals (Provincials)**
- **Skeptics**
- **Transformationists:**
 - Social Democrats
 - Market Liberals
 - Authoritarian Libertarians
 - New Democrats

TECHNOCRATIC RATIONALITY

- Adult education research (1980s) six rationales for policy making
- Therapeutical model
- Forced modernization model
- Recruitment model
 - Similar characteristics: Technocratic thinking
 - Depolitization

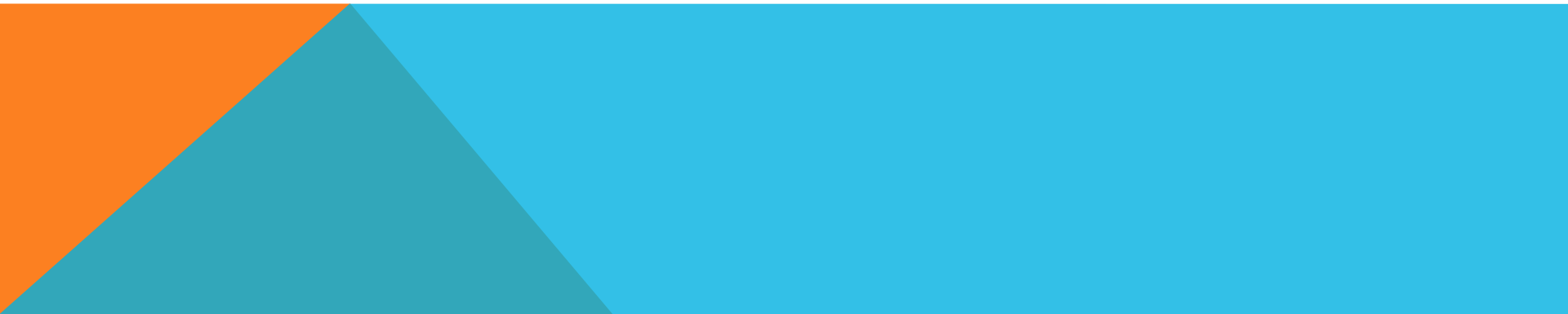
BANKING EDUCATION

- Powerful Metaphor
- Authoritarianism
- Freire's Model
- Public Popular Schooling (Escola cidadã)

WHY GLOBAL CITIZENSHIP?

An Intervention in Search of a Theory

- Global citizenship is a form of intervention in searching for a theory and an agency of implementation because the world is becoming increasingly interdependent and diverse, and its borders more porous. There is deterritorializing of citizenship practices and identities, and of discourses and loyalty and allegiance



GLOBAL COMMONS

- Global citizenship as marked by an understanding of global ties, relations and connections, and a commitment to the collective good.
- **Global Citizenship**
- **Global Commons**
- **Common Good**



WHAT IS GLOBAL COMMONS?

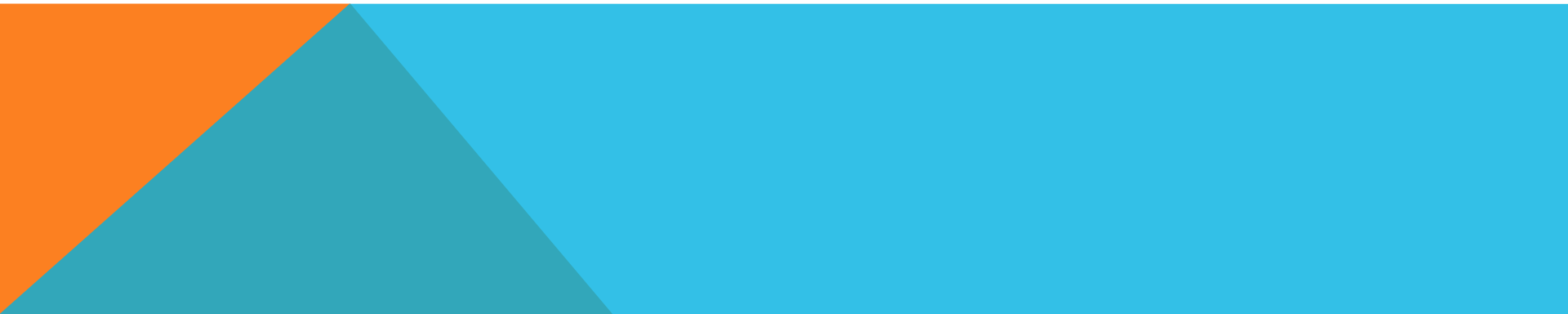
Global Commons is defined by three basic propositions:

1. The first is that our planet is our only home and we have to protect it through a global citizenship sustainable development education, moving from diagnosis and denunciation into action and policy implementation.



WHAT IS GLOBAL COMMONS?

2. Secondly, global commons is predicated on the idea that global peace is an intangible cultural good of humanity with immaterial value. Global peace is a treasure of humanity.



WHAT IS GLOBAL COMMONS?

3. Thirdly, global commons is predicated on the need to find ways that people who are all equal manage to live together democratically in an ever growing diverse world, seeking to fulfill their individual and cultural interest and achieving their inalienable rights to life, liberty and the pursuit of happiness.



ARE CRITICAL THEORY AND POPULAR EDUCATION AN ANSWER?

- Lessons from Critical Theory
- Lessons from Popular Education
- Lessons from Popular Culture`

